



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOPALPUR COLLEGE
Name of the head of the Institution		Dr. Narendra Prasad Bugudei
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06788237734
Mobile no.		9658031557
Registered Email		gcb1s1978@gmail.com
Alternate Email		gdcbls1987@gmail.com
Address		At/Po- Gopalpur, Via- Gopalpur, Balasore
City/Town		Balasore
State/UT		Orissa
Pincode		756044

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Jadunath Mishra
Phone no/Alternate Phone no.	06788237734
Mobile no.	8249366104
Registered Email	iqacgc2012@gmail.com
Alternate Email	gcb1s1978@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gopalpurcollege.in/UGC/AQAR-2015-16.doc
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gopalpurcollege.in/report/Academic%20Calendar%20for%20the%20Session-2016-17.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	66	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC	15-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	14-Sep-2016 1	12
IQAC Meeting	19-Dec-2016 1	11
IQAC Meeting	18-Apr-2017 1	12
Feedback of Stakeholders	15-Nov-2016 41	210
Internal Audit	06-Apr-2017 6	3
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics	UGC Seminar	UGC	2016 2	120000
Political Science	UGC Seminar	UGC	2016 2	120000
Sanskrit	UGC Seminar	UGC	2016 2	120000
Odia	UGC Seminar	UGC	2016 2	56000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physical Training Programme for students Equipment Academic Audit Initiated Women Orientation Programme Proposed Audit of Library Books decided Introduction of vocational value based courses.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminar of staff on Quality in Higher Educational Institution	Staff Quality in Higher Educational Institution
Internal Audit	Quality Improvement in Academic Administration and Library
Academic Audit	Improvement in Academic site
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

23-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) has not been fully implemented by the authority of the college, However, the Government supported management had been provided to the Higher Educational Institutions of Odisha for the different purposes. In respect of students admission, scholarship and examination, the Government has provided online facilities in the title of Student Academic Management System (SAMS) for the information and submission of data in this regard. In case of correspondence, egovernance of the Government provided edespatch

system for maintenance of Human Resource data, HRMS has been launched for payment of salary, maintenance of appraisal report, Insurance and service particulars of full time regular employees.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gopalpur College, Gopalpur situated in the District of Balasore, Odisha is an affiliated College of Fakir Mohan University (F.M.U) Vyasa Vihar, Balasore. The college imparts lesson in Hons. Level courses in Under Graduate classes in Arts, Science and Commerce and adopts the syllabus prescribed by Fakir Mohan University. The CBCS pattern of Syllabus has been implemented in the year 2016. The courses cover core courses, elective subject and compulsory components. At the onset of every academic year lesson planning has been done by the faculties. The induction classes are taken to familiarize the students with courses syllabus, and examination system. They maintain Lesson Plan-cum-Progress Register. The records are checked and marked by the head of the department and the Principal. The lesson delivery is guided by Master Time-Table framed for the Academic year and the Department Time Tables are extracted from it. The supervision of classes is done by Academic Bursar who maintains Academic Diary recording the daily lesson work. The classes are also inspected by the Principal. The class notes are prepared by the faculty. The lesson work, examination assignment, allied co-curricular activities and academic activities are streamlined in the Academic Calendar. The faculties members also report about lesson delivery in Personal Appraisal Report (PAR). The budgetary allocation is made on different items of expenditure keeping in view of Income. Students support programme, faculty empowerment strategies, viz, workshops, seminars. Training programme, like CBCS orientation training are regularly adopted by the institution. To ensure students safety and security, the college has student's insurance facility. The college has Consumer Co-operative store and also Staff Welfare Fund. The college has one smart class room, one Network Resource Centre, one Central Library with reading room facility and Departmental library. In order to cover of the syllabus various methods are adopted such as Lecturer Method, Interaction Method, Discussion-cum-Demonstration method and group discussion method. In order to make class more effective ICT tools are used. Supervision of classes is made by the Principal and Academic Bursar from time to time. Remedial Classes are arranged after the normal routine hour to clear off the doubt of students and for the absentees. Departmental Seminars are organized and 18 seminars were organized in the session. Some students had presented the papers in their respective topic. In order to judge the standard of student's unit tests are conducted by each department for college record. Internal examination is conducted twice in a year and its result is sent to the University. The lecturers make the lesson plan and maintain lesson progress register. In every week HOD of each department verify the progress register and the Principal verify it at the end of every month. The college had organised study tour, Industry visit to gain practical experience for external exposure. The college had conducted several extension activities by NSS and YRC both inside and outside of the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga Therapy and Human Health		01/08/2016	180	Yoga Teaching	Yogic Skill
DCA	DCA	01/08/2016	180	Computer Literacy Programme	Computer Application Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	01/06/2016
BA	Education	01/06/2016
BA	English	01/06/2016
BA	Hindi	01/06/2016
BA	History	01/06/2016
BA	Home Science	01/06/2016
BA	Odia	01/06/2016
BA	Political Science	01/06/2016
BA	Sanskrit	01/06/2016
BA	Sociology	01/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/06/2016
BA	Education	01/06/2016
BA	English	01/06/2016
BA	Hindi	01/06/2016
BA	History	01/06/2016
BA	Home Science	01/06/2016
BA	Odia	01/06/2016
BA	Political Science	01/06/2016
BA	Sanskrit	01/06/2016
BA	Sociology	01/06/2016
BSc	Botany	01/06/2016
BSc	Chemistry	01/06/2016
BSc	Physics	01/06/2016
BSc	Zoology	01/06/2016
BCom	Commerce	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Leadership Quality and Personal Development	25/08/2016	24
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Industrial visit to Plasto Chemical	17
BSc	Industrial visit to Hari Marine	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback system has been pivotal device for getting information from students and stakeholders. The feedback formats are distributed among the students in interval and samples of students' opinion are collected scrutinized and synthesized by the feedback committee. A register of feedback is maintained thereof and the recorded data are analyzed. The opinion on key questions regarding usefulness of syllabus, method of teaching adopted by the faculties working efficiency of support services including Library services. The feedback format are distributed to teachers to give comments regarding the courses the troubles faced in the classroom, deficiencies located in students, step taken in the departments for effective teaching, adaption of methodology of teaching, organization of departmental seminars and students presentation in it. The samples are recorded and views are analyzed. The report regarding performance students and classroom activities are submitted to the Principal for overall appraisal. The student feedbackopine that the teachers are co-operative and helpful. They always encourage the students. They adopt interaction method during teaching. The feedback sheets are also issued to parents in Parents-Teachers Associations meetings. The questions regarding progress of the studies of their wards, future plan as well as their suggestions in regards to improvement of the college are received and analyzed. The feedback are received from the members of alumni also share their experience of the academic years</p>

during their pursuits of studies, views on drawbacks, their opinion to improve the teaching order and support services are recorded. The teachers view on students is analysed here under the learning capacity the students is satisfactory but not communication skill is poor. Five strength of our college as per feedback are 1. Experienced teaching faculties 2. Ample scope for infrastructure development 3. Co-operative and discipline students 4. Rare subjects such as home science, hindi and sociology 5. Eco friendly campus So far as feedback forms employer is concerned only five feedback have been received. Though they are satisfied with teaching standard, but not with library service. The 22 feedback forms are supplied to the alumni members and they supplied their feedback to the committee as they have started that the academic setup of the college is satisfactory but they suggested that e-device teaching method need to be adopted. They suggested to start coaching classes for competitive exams and to start public awarness programme of social evils. Parents feedback expressed their satisfaction towards the teaching activities, library services, syllabus and carrier counseling.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	All Hons	64	165	63
BSc	All Hons	64	189	63
BA	All Hons	128	423	141
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	847	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	9	7	2	0	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In system of higher education mentor and mentee relationship plays most important parts in enrichment of learning. The mentoring system of the college covers various aspects of education. The mentor mentee ratio is 1:32. That one mentor guides 32 students. The students after enrolment are inducted about their courses, its

usefulness, lesson plan, Time Table and Examination system. They are made aware of the facilities available to them and to take interest in self-study. They are guided to prepare their lessons notes, to follow reference and attended doubt clearing proctorial and tutorial classes. Each group is taken under the supervision of one faculty member as their proctor. The proctor guides the students in any need. The monthly unit test examinations are conducted in every department. The valued answer scripts are shown to them and the drawbacks are pointed out by personal counseling. The lesson contents are modified by proper suggestion. Moreover, in case of cultural events the interested students are also guided to prepare for speech, debate, quiz, song, dance, drawing and drama. They are provided with e-sources to follow or library reference to prepare their task as well as assigned project works. Moreover, to cultivate sports culture they are also guided about the rules of games, field and track events. They are encouraged for regular practice. The yoga camps are organized for promoting healthy body, mind and spirit. Moreover, the students are encouraged to take part in extension activities, cleanliness programmes, relief camp and to represent in inter college and University level camps. The students are encouraged to attend personality development classes, career counseling and campus training. The students are guided to go for higher studies and engagement. The special and tutorial classes are arranged by proctors of the departments to patch up the needs of the slow learners. The Question Banks are created in the Department and students are allowed to follow the models for preparation of examinations. Some Departments also have their departmental library that they created by their own effort. The students are also issued books from that library. The students are instructed to use prescribed reference books, Journals and web links for their personal studies. The students are guided to practice cultural skills like song, dance, debate, quiz, painting and acting various events. The college has been able to produce a number professional singers, dancers and actors who started their career in the skills of those art.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
847	26	32.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	26	3	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Narendra Prasad Bugudei	Principal(in-charge)	Baichadei Saman, Odia Bhasha samskrit Mancha, Basudevvpur, Bahadrak
2017	Dr Narendra Prasad Bugudei	Principal(in-charge)	Gayaka KalakarAnirudha Panigrahi Memorial Award by Himasaramana sahitya parisad, Sholampur, Bhadrak

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	Sociology - 18	Semester	02/03/2017	10/05/2017
BA	Sanskrit - 17	Semester	02/03/2017	10/05/2017
BA	Political Science - 14	Semester	02/03/2017	10/05/2017
BA	Odia - 11	Semester	02/03/2017	10/05/2017
BA	Home Science - 9	Semester	02/03/2017	10/05/2017
BA	History - 8	Semester	02/03/2017	10/05/2017
BA	Hindi - 7	Semester	02/03/2017	10/05/2017
BA	English - 5	Semester	02/03/2017	10/05/2017
BA	Education - 4	Semester	02/03/2017	10/05/2017
BA	Economics-03	Semester	02/03/2017	10/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institutional level, the college initiates internal evaluation by way of different tangible methods. Principal being the Head of the institution constantly remains watchful to the academic development and functions of the college. Classes are monitored by the help of time table and teaching process is supervised by the Principal. Lecture-cum Discussion method of teaching and point to point analysis are adopted here with a view to keep students aware and informed of various part of the courses. Students are allowed to raise pertinent questions concerning their doubts and unintelligible areas. Unit wise teaching method is adopted to facilitate academic friendly operation of the courses. After the completion of a unit, a unit test is done. The weaker ones are given due care to uplift their standards with aid and assistance in remedial classes. The teachers as mentor try to convince the students how to come out successful in the examination. Academic Audit, Library Audit, Green Audit, Accounts Audits are taken of to maintain transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the college is prepared to reflect the date of reopening, teaching days examination of different sorts. At the college level, the date of test examinations and Unit Tests of Departments are shown. Departments imparting teaching and learning process are marked in calendar. Department works of per the dates shown in the calendar. In Academic calendar the working hour of the staff members both teaching and non-teaching are shown. Routine is prepared as per the working hour and availability of rooms in the college. The calendar retain exclusion of holidays including the Summer and Puja vacations. Unit tests at the Departmental level are specified in academic cellender. The planning of academic matter curricular and co-curricular activities are also shown in academic calendar. Midterm test are marked in calendar to provide planning and time frame of academic activity. The conduct of Annual Examination and its related matter viz issuance of Admit cards, Registration receipt and valuation schemes are shown in academic calendar. Academic of the college calendar carries matters as shown in the common academic calendar set in the Government.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gopalpurcollege.in/report/Programme-Outcome.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Pass	39	31	71.01
03	BA	Economics	17	16	94.11
04	BA	Education	16	14	87.5
08	BA	History	17	13	76.47
11	BA	Odia	17	17	100
14	BA	Political Science	17	11	64.7
17	BA	Sanskrit	19	17	89.47
2	BSc	Pass	52	23	44.23
3	BCom	Pass	33	23	69.69

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gopalpurcollege.in/report/StudentSatisfactionSurvey-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0

International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Gopalpur College Science Incubation Center	Earthen Pot Refrigerator	Dept. of Chemistry	Earthen Pot Refrigerator	Water Cooling System	19/09/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science : Dr. Dipika Kar (Family Resource Management House hold Economic	1

Textile and Clothing
ISBN97893-85342-87-5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0
NIL	NIL	NIL	2017	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL
NIL	NIL	NIL	2017	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	4
Presented papers	0	4	0	1
Resource persons	0	4	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day Dt: 12.01.2017	Deptt. of Ministry of Youth Affairs	5	50
Campus Cleaning Dt: 07.01.2017	Swachha Bharat Abhiyan N.S.S Unit Gopalpur,	5	100
Worlds AIDs. Day Dt: 01.12.2016	N.S.S. Unit, Gopalpur College, Gopalpur, Blasore	2	10
Plantation Programme Dt: 19.07.2016	N.S.S. Unit, Gopalpur College, Gopalpur, Blasore	3	50

International Yoga Day Dt: 21.06.2016	N.S.S. Unit, Gopalpur College, Gopalpur, Blasore	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Gopalpur College, Gopalpur, Balasore	Training Yogic Skills and role of Yoga for maintaing a healthy life.	4	150
National Youth Day	Gopalpur College, Gopalpur, Balasore	Giving Idea that the Youth are the future and strength of a Nation.	2	35
World AIDs Day	Gopalpur College, Gopalpur, Balasore	Awarness regarding AIDS	2	40
Gandhi Jayanti	Gopalpur College, Gopalpur, Balasore	Idea of Gandhi on NSS	5	50
Observation of NSS Day	Gopalpur College, Gopalpur, Balasore	Training to students about Aims and Objectives of NSS	4	50
Swachh Bharat	Gopalpur College, Gopalpur, Balasore	Training to students about Swachh Bharat	6	300
Orientation Camp	Gopalpur College, Gopalpur, Balasore	Training to students about N.S.S	3	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar (Dept. of Pol. Science)	J.N. College, Rasalpur	UGC	2
Departmental Seminar (Dept. of Odia)	J.N. College, Rasalpur	UGC	2
Students Sponsors	NICET, Gopalpur	Self Finance	365
Departmental Seminar (Dept. of Economics)	J.N. College, Rasalpur	UGC	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Linkage for Scientific and Industrial skill sharing	Project work and spot visit	Hariplast Balasore Mob. 9437000660	05/08/2016	01/07/2017	17
Industrial Linkage for Scientific and Industrial skill sharing	Project work and spot visit	Hari Marine, Balasore Mob. 9437000660	07/09/2016	03/12/2016	15
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vivekananda Yoga Kendra, Balasore	01/01/2016	Yogic Skill	70
SROSTI Bahanaga,	02/01/2017	Incubation Centre	45
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2166000	1898949

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EDMIN Library Software	Partially	v2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6417	1016548	463	711111	6880	1727659
Reference Books	3690	649474	0	0	3690	649474
e-Books	0	0	0	0	0	0
Journals	11	1360	0	0	11	1360
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	1	33000	1	33000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	3	1	0	2	2	10	0
Added	0	0	1	0	0	0	0	5	0
Total	22	1	4	1	0	2	2	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4975209	5368704	2166000	1898949

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic System: The college working hour extends from 10.00A.M. to 5.00 P.M. The sectional offices remain opened during the working hour. The lesson works are conducted as per Departmental Time Table. The time table includes both Practical and theory classes as well as proctorial and seminar classes. The academic calendar is being prepared to stream-line the working days observation days and holidays. The faculty members make lesson plan take lesson notes and maintain a progress register of the lesson delivery. The progress register is verified by Academic Bursar and Principal. An academic audit has been made of the classes taken by each faculty member at end of each academic session. The proctorial system has been implemented to redress personal difficulties and counseling. **Physical Facilities:** The college campus of 13.6 acres of land has of class rooms, lecture halls, one central library, six Laboratories, 02 SAMS centers, Examination Section, Account Section, Establishment Section, Students

Welfare Section, one Ladies Hostel, one GCR, One BCR, one Staff Common Room, one Conference Hall, one Network Resource Centre, Students Reading Room, one Dark Room, Students Canteen, one Computer Laboratory, Strong Room for question paper, IQAC Conference Room, Guest Room, Students Employment and Information Cell, Medical Checkup Centre, Students Consumer Co-operative Store, Sports Complex, N.S.S., Y.R.C and one Botanical garden are also there in the campus.

<http://gopalpurcollege.in/report/Infrastructure-Maintenance-Procedure-and-Policies-2016-17.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Merit Award Students freship	40	8226
Financial Support from Other Sources			
a) National	Merit Scholarship	287	1055168
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Subordinate Srvce Coaching	21	21	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	2	Arts	Political Science	FM University	Political Science (PG)
2016	1	Arts	History	North Odisha University	History (PG)
2016	1	Arts	Economics	FM University	MBA
2016	1	Arts	Education	FM University	PG
2016	1	Arts	Sanskrit	North Odisha University	Sanskrit (PG)
2016	1	Arts	Odia	Bhadrak Auto College	Odia (PG)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	2
Any Other	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1000 Meter Race Buys	Institutional	26
800 Mtrs Race Boys	Institutional	22
400 Mtrs Race Boys	Institutional	22
400 Mtrs Race Girls	Institutional	9
200 Mtrs Race Boys	Institutional	21
200 Mtrs Race Girls	Institutional	9

100 Mtrs Race Girls	Institutional	7
Long Jump Boys	Institutional	28
Long Jump Girl	Institutional	11
High Jump Boys	Institutional	21
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	NIL	NIL
2017	NIL	National	0	0	NIL	NIL
2016	NIL	International	0	0	NIL	NIL
2017	NIL	International	0	0	NIL	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are considered to be the asset for both academic extension and cultural programmes of the college. They are allowed to take part in various bodies of the college administration. The students are selected to organize seminar and other activities. The students of Final year are to work as leaders of support teams. As provision made in the by-law of students representation, students leaders are nominated for various office bearers like Students Union, Cultural Association, Athletic Club, Student Common Room, Women Representatives is specially elected to the Students Union. One students representative is taken to the membership of Internal Quality Assurance Cell. The senior volunteers are promoted as team leaders of NSS, YRC, Eco-Club, activities and Swatchata camps. The students views are taken into consideration in academic and cultural function as well as dramatic function. Annual Day Celebration, cultural and sports activities, project work, rally and outreach activities. Students groups are created to take up to project work both academic and non-academic nature. The senior one is selected as the group leader. The student having secured highest marks in the preceding semester has been nominated as student representative to the IQAC. College election are not held in the session 2016-17 due to un-avoidable reasons. But, the students representatives are chosen from each Arts, Science, Commerce stream. Students representatives are selected from three streams to assist and advise the Principal as and when Principal needs their helps in cultural and administrative activities such as Annual Sports, Annual College Function, Annual Drama, and Inter College Cultural Competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As per F.M. University Letter No. 3063 (60) Dt: 24.09.2003 and 3627 (66) Dt: 11.11.2003 the Alumni Association of Gopalpur College, Gopalpur, Balasore was constituted after General Body meeting of the ex-student of the college on

15.10.2006. The meeting was presided by Prof. B.K. Das Principal of Gopalpur College, Gopalpur, Balasore. About 80 members were present including staff and ex-students. The members present took part in discussion. It was decided that the college Alumni Association will be formed immediately. The draft proposal for formulating bye-law of the association was invited from the ex-students and discussed at par with the Alumni Association of other senior adjacent colleges. The proposal are voted the draft bye-law was put to discussion. Necessary amendments were made and finally passed for function and operation from the date of General Body meeting on 15.10.2006. The next sitting of the Alumni Association was held on 26.01.2007 and the Executive Council was formed by election. The Alumni Association of Gopalpur College, Gopalpur, Balasore was registered in the office of Additional Registrar of Societies, Balasore, Odisha under Society Registration Act XXI of 1860 with its registration No - Balasore , 8399-120 /2006-7 dated 23.3.2007. The Alumni Association has also registered its coat of Arm with the Vedic Version "Tamasoma Jatirgamaya" borrowed from its mother institution. The symbolic picture of Natraj stands for all branches of knowledge art and craft. The symbol of lift represents the association will try for the upliftment of its mother institution. The picture of open eye stands for wide vision and keeping eye for the development of students institution, overall spread of knowledge through its mother institution.

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Youth Awareness Camp on Date 28/08/2016 2. Campus Cleaning on Date 11/12/2016

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of Gopalpur Degree College is at par decentralized. The day to day function of the Governance is being done in a system of participatory network. All the files are initiated by the Office Assistant of the concerned section. The note is examined by Head Clerk who endorses the memorandum with personal views on the matter. Then the concerned file is put to officer in-charge for suggestion /cross examination. The same note is marked by the Administrative Bursar with his observation. The file is submitted to the Principal who is the head of the institution and Executive authority to pass or rejects the move. After getting the approval of the Principal the file returns through proper channel to the concerned section to execute the order. Accordingly the steps are taken in form of direction / order for compliance payment, engagement etc. to carry on day to day function of the college. Anything relating to policy decision the case is also refer to the President of the Governing Body for final approval. Thus, all concerns are made aware of official proceeding and the steps taken for approval of matter for general function of the college is properly democratic decentralized and participative. The college is run according to the policy and decision taken by the Govt. The Governing Body executes its decision. Moreover, the plan and proposal coming from the various sectional bodies, committee such as IQAC Grievance Cell, Academic Council, Staff Council, College Development Committee, Purchase Committee, Library Committee, Examination Committee, Administration Committee, Construction Committee, Advisor body of College Union, Executive Council of

Alumni Association, Student Welfare Committee, and Discipline Committee are recorded in the establishment section. The report of the feedback collected from different stakeholder and internal audit are also taken in to consideration for policy decision. Thus the agenda of the matter are prepared for the decision in the Governing Body. The matter is discussed and resolved in the meeting of the Governing Body. After the matter is confirmed, the execution of the decision is initiated by the concerned section of the office. The communication in this regard is initiated and compliance is prepared. The correspondence is made accordingly to execute the plan and proposal for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has incepted U.G. Course (Pass) in Arts in 1987, Science in 1999 and Commerce 2004. U.G. Honors course in Arts (six) subjects was introduced in 1992. The U.G. Honors Course in Science, Commerce and remaining arts courses were introduced in 2016. Presently U.G. Honors course (CBCS) pattern has been introduced in 15 subjects in Arts, Science and Commerce stream. Keeping a view of the present scenario and fostering employability of the pass out, the college has introduce certain profession/ vocational course like DCA, Certificate Corse in Yoga therapy and Human Health.
Teaching and Learning	The unit wise courses assigned to different faculties are thought with proper lesson plan and lesson notes. The students of U.G. classes are encouraged to take up project works and presentation in seminars. The teachers also designed their courses into lesson notes and power point projections. More over, study tour, internship, industrial visit are arranged to make the students aware of various opportunities in their life. The college has also designed courses in value education which are imparted to the students. The proctorial, remedial classes are also taken for the better learning.
Examination and Evaluation	The students are taught U.G. Course according to the syllabi prescribed by F.M. University. The unit tests are conducted before mid-term exam in each paper in September for odd semester and in March for even semester. The end

	<p>term examination is done in the month of December and in April - May respectively. The evaluation is done by the examiners appointed by the University. The scripts are valued and samples are re-examined by Chief evaluator.</p>
<p>Research and Development</p>	<p>As it is UG College there is less facilities for research work still the faculties make their personal effort to carry on research studies by personal enrolment under University. They are to get registration facing a test before a Research cCommittee and to submit guide certificate for the registration. Faculties also undergo minor and major research project under UGC assistance. But this academic year such grants are not available to the college. The project allotted students under CBCS pattern of examination are guided by the senior faculty members.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The present Central library has 6880 No. of text books and 3690 No. of reference books. A reading room has been allotted for the library reading. A small journal section and new arrival section are also functioning. One network research center has been functioning in the college for the academic proposes. Physical infrastructure and instrumentation in the college function in compact area of 13.6 acre of lands where there is 90x16.6 sq. Ft. Library building with reading room facilities. Staff common room, ladies hostel, central office, NRC, IQAC, conference hall, SAMS lab and different other labs are accommodated.</p>
<p>Human Resource Management</p>	<p>The Human resource employed in the college are assigned to various academic / sectional work from 10.00 A.M. to 5.00 P.M. They are assigned various curricular, co-curricular, extracurricular, extension activities, mentoring, proctorials works. Besides their normal teaching works, they are also given task for event management, guidance of projects work resources orientation, organization of seminar workshop, training programmes, self defence drive for girls students.</p>
<p>Industry Interaction / Collaboration</p>	<p>Industry academia relationship has been a healthy collaboration for the sake of theory and practice in delivery of</p>

	<p>knowledge. The college has made certain memorandum of understanding MOU with industries with such as Hari Plast 2015, The students are sponsored to visit the plasto chemical factory for practical experience.</p>
Admission of Students	<p>The students of the college are admitted according to process of Students Academic Management System (SAMS) under the control of Higher Education Department of Govt. of Odisha. The admission is completely an online process for clarity to get admission in U.G. 1st year classes. The SAMS guidelines are followed in the admission process strictly.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has Planning and Development Committee. The committee has been constituted of some senior most teaching faculties, two members from Governing Body, one Govt. approved architect. The committee is headed by the Principal. The committee sits every two months to finalize the construction, renovation, repairing, installation and edification. Their reports is placed before Governing Body with specification and proposed expenditure to be for approval. The demand for such new construction work, renovation, modeling etc. are also proposed by the Internal Quality Assurance Cell and the same has been submitted to the college authority for step.</p>
Administration	<p>The administration of the college has been participatory and decentralized. The office has admission, examination, establishment accounts and UGC/NAAC Sections. The function of each section is initiated by Dealing Assistant on supervision of an officer-in-charge. All files are processed through Head Clerk and the Administrative Bursar to the Principal. In case of important decision, Principal refers the case to the Staff Council and also to the Governing Body. The Regional Director directives and the Director of Higher Education are the immediate authorities to verify the important cases related in the institution.</p>
Finance and Accounts	<p>The finance as public fund comprises of</p>

	<p>students collection, Government Grants and donation. All the money received by the Principal are acknowledged with proper receipt. Daily collection Register has been maintained head wise for maintaining cash book and preparing budget of every financial year. The expenditure is made as per the proposal of the budget passed in the meeting of Governing Body In order to maintain transparency internal audit and audit through District Local Fund Audit has been done at the end of the financial year.</p>
Student Admission and Support	<p>The college has admitted 267 Nos. of students from Arts /Science/Commerce this academic year. The students work as volunteers in NSS, YRC, Swachha Bharat Abhiyan, event management. They also represent in various students bodies such as Internal Quality Assurance Cell, Students Union, Cultural Association and Athletic Club. They also provide their feedback regarding official efficiency, library and canteen service. They also rate their teacher efficiency as a parameter to improve the quality of teaching.</p>
Examination	<p>The CBCS pattern makes provision for Mid-term examination and end-term examination. The mid-term examination is conducted of 20 marks of each paper having 100 marks maximum. The same examination is done two month before the end term of examination. The result of each semester is normally published within 45 days of their appearance in last paper. By a making a review of the performance rate their mid-term examination the students are divided into two groups. - Quick learner and Slow Learner. Accordingly special attention is given for weak students through remedial coaching classes.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
2016	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Computer Literacy Programme	Computer Literacy Programme	17/11/2016	18/11/2017	17	9
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare fund, Provident Fund, Group Insurance, Bank Loan, Career Advancement	Employees Welfare Fund, Bank Loan, MACPS, Group Insurance	Students Insurance, Students Consumer Co-Operative, Memorial Prizes, Scholarship, Free Studentship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to determine proper management of the public money internal and external audit are done every financial year. Internal audit committee is constituted of senior most members. They examine the records and vouchers related to income and expenditure of the college. The external audit is done through a government approved Chartered Firm. At last the Local Fund Audit scrutinizes the audit of the Chartered firm and seek a compliance whenever any drawback is found. The college authority are to comply the charges. The internal audit was done by the internal audit committee of the college in April 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
----------------------------------------------------------	-------------------------------	---------

Donation Interest of Fixed deposit for Memorial Award	56000	College Development and Students Merit Award
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Committee
Administrative	No		Yes	Administrative Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Improvement of Playground 2. Improvement of Rugby 3. Improvement of Cultural Activities

6.5.3 – Development programmes for support staff (at least three)

1. Career Advancement to teaching Staff 2. Up-gradation of Junior Librarian 3. Rehabilitation for Diseased Employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Best Practice Ore and Stone Museum and Pisci Culture Training Programme introduce. 2. Meeting of IQAC twice 3. Quality Improvement Seminar for Staff 4. Submission of All India Survey report

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Meeting of IQAC	14/09/2016	14/09/2016	14/09/2016	12
2016	Meeting of IQAC	19/12/2016	19/12/2016	19/12/2016	11
2016	Seminar on Quality in Higher Education	07/11/2016	07/11/2016	07/11/2016	12
2017	Meeting of IQAC discussion	18/04/2017	18/04/2017	18/04/2017	10

for college
Website

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power Generator - 8 Percent and Solar Energy - 2 Percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	1
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	20/11/2016	1	Support programme for flood affected people	safety measure for flood Victims	25
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

<p>A hand book of human values and professional Ethics for Teachers</p>	<p>07/08/2016</p>	<p>Teachers are the architect of nation building and man making. The essential values that a teacher pursues, sharpens the society and social phenomena. The primary values the deserve special mentioned are: 1. To be archpriest of Nation building and man making 2. To be devoted and dedicated to the cause of the students 3. To avoid selfishness, egoism, and escapism 4. To have clarity and precision in the method of teaching 5. To foster love and fellow feeling 6. to be time bound and casting of laziness and indolence 7. To develop curiosity, creativity and communication skill.</p>
<p>A hand book of human values and professional Ethics for Parents</p>	<p>07/08/2016</p>	<p>Family being institution of consciousness and sound understanding very often banks upon values and charity for its substances. Parental values not only stick to family but spreads of other areas, especially the educational institutions where their kids learners the socialization process. The points that credits most are the following. 1. Need parental values be broad based. 2. To distinguish between Right and wrong. 3. To enable the kids to cast off home sickness 4. To give sectional interests and its impact on institutional progress. 5. To furnish suggestions and views as per capability.</p>
<p>A hand book of human values and professional Ethics for Alumni</p>	<p>07/08/2016</p>	<p>Human values and ethics that are practised today are transmitted to future and also the present in many ways is related to</p>

past, present and future and perform the following roles. 1. To cherish institutional progress with an eye to present past and future. 2. Eagerness to powder over the academic matters of the college. 3. To share and giving timely suggestion for infrastructure developmet. 4. To promote green environment in the college premises. 5. To take up volunteer steps of Swaccha Bharat Aviyan. 6. To generate Team work among the students, two side examples and models.

A hand book of human values and professional Ethics for students

07/08/2016

Values pertaining to students heads the following: 1. A student needs to be value oriented and ethically sound in the light Indianness and western precepts 2. To be regular and punctual 3. To be time bound and opts for sincerity and efficiency 4. To be educated and let the rest of the society be educated. 5. To have faith in liberty, equality and fraternity 6. To respect unity, integrity and assibilate value of India 7. To be endowed with the mission of read and fetch the ultimate result 8. Love for learning and its wilful dissemination 9. To be educated and generous.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Joga Day Dt: 21.06.2016	21/06/2016	21/06/2016	25
Plantation Programme Dt: 19.07.2016	19/07/2016	19/07/2016	20
Worlds Aids Day 01.12.2016	01/12/2016	01/12/2016	17

Campus Cleaning 07.01.2017	07/01/2017	07/01/2017	40
National Youth Day 12.01.2017	12/01/2017	12/01/2017	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco Club 2. Swachha Bharat 3. Power and Medicinal Plant Garden 4. Campaign SAY NO TO POLYTHENE/PLASTIC 5. Use Bio Compost for Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Pici-culture Training Pprogramme 1. Title of the Practice : Ore and Stone Museum

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gopalpurcollege.in/report/BestPractice-2016-17.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gopalpur college was established in the area of historical importance, that the freedom fighter of the area contributed a lot towards Civil Disobedience Movement and Salt Satyagraha. The memoirs of such patriots martyrs were erected as Saheed Sruti Stambha at Srijung and Inchudi at the distance of 5 to 10 kilometres far from the college campus. The college has been built on the famous Salt Road which witnessed the movement of Mahatma Gandhi with his followers to prepare salt from the sea water at Inchudi. The very road has been presently declared as State High ways running from Dhamara Sea Port to Balasore Town. Though the freedom fighters of the area sacrificed their life for the Nation, the education of this locality had been long neglected. This higher educational institution situated about 7 K.M. away from Bay of Bengal in its east is a densely populated by the Schedule Caste people specially the fisher man group and socially backward people, the both constituted about 80 of its population. The founding members of the college thought to fulfil educational aspirations of the area laying foundation stone in 1978. The college has brought a revolution in the field of Higher Secondary and Under Graduate courses for four decades that has brought a great socio economic and political changes in the mind of the youth. The college once situated purely on a rural base has presently transformed in to a semi-urban centre. The college maintain its academic trust till today and its pass out have been posted in higher position and responsible posts such as Doctor, Professors, Engineers, administrative Officers, Business Executive, Social workers, founder of NGOs, Reporters, Artists, Government employees, Bank Officers, Police Personal and defence Crops. The Economic standard of the people has been boasted up due to its contribution of the college to the field of learning. To provide employability the care have been taken to introduce add on courses like Diploma in Agriculture Learning, Diploma in Old Indian Values, Certificate Course in Yoga Therapy Diploma in Accounting and Income Tax, Diploma course in Computer Application with a view to learn and earn scheme. It is hoped that the college will steak to it vision and mission that its crest signifies the Vedic words "Tamasoma Yotirgamay"

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The planning and visions are stimuli for progress. The college has already prepared a master plan with help of its Planning and Development Committee in assistance with Internal Quality Assurance Cell. Academic Council and Governing Body of the college. The future plan of action for next academic year 2016-17 is started here under. Academic Plan: The college plans to increase seats from 128 to 256 in UG Arts and 64 to 128 seat increase in UG Science stream. The college plans to get permanent recognition for the new Honours subjects English, Home Science, Hindi and Sociology in Arts, Physics, Chemistry, Botany and Zoology in Science and Commerce. The college plans for introducing more Certificate and Diploma courses under the provision of add-on course. The college tries to open Computer Science Course very shortly. The college wants to sign more memorandum of understanding with industries, firms and consultancy for practical knowledge of student by spot visit and internship. Improvement of learning sources: The college purposes to open a digital library for reference of the students. It plans for providing more space for library for reading of the students and faculties. The college plans to opt library software for cataloguing, circulation of books and house of subject wise books and autonomy of library. It plans to upgrade the laboratory equipments and make the newly incepted department with practical faculties up-standard. The college plans to upgrade the classrooms to smart class and e-supporting teaching scope. The college plans to improve its language laboratory and network resource centre. The college plans to provide more faculties to students for learning through extension activities such as field work, social work, leadership- quality, medical training, empowerment, self-employment courses and sponsoring the pass out for placement. Staff training programme: The college purpose for orientation programme regarding use of smart class room, ICT devices and website management at the college level. The training programme of Computer operation for office work for the staff is proposed to be organized. The college proposes to sponsor some faculty member for orientation programme of new syllabus. Moreover, it is proposed the faculty members will be sponsored to attend refresher and orientation courses organized by Academic Staff College of different University. Departmental Seminar and workshop will be organized for students and public awareness. Cultural Talent: The college proposes to make necessary arrangement for promotion of cultural talent among the student. So, various cultural competition such as Quiz, debate, dance, acting, drawing will be organized the Inter College Cultural Competition as usual will be continued. The students will be encourage to participate the district level, state level and national level competitions. Health and extension activities: The college proposes to sponsor the students to take part Universities level games. It will organize indoor and outdoor game competitions. The Yoga exercise camp will be organized, the students participation in Health Camp, Eye Camp, Blood Donation Camp will be scheduled through NSS and YRC unit of the college.